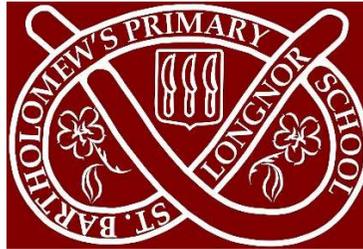


St Bartholomew's CE (VC) Primary School

Sports Premium 2020-22



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key Achievements to date:	Areas For Development:
100% Year 6 meeting national curriculum swimming and water safety requirements Increase participation in extra-curricular clubs Sports Day Participation with other schools in sports competitions Teacher trained to level 5 Sports Award Outside gym equipment to improve fitness at breaks and out of school hours	Increase participation for less active children Increase active games for EYFS Engagement of all children in regular physical activity in order to target the 30 minutes a day. Develop Christian Reflection at the end of PE to concentrate on well-being through visualisation and controlled breathing.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Year 2020-2022		Total Fund Allocated: £6,750.00 so far	Funding Allocated:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Action	Implementation	Impact	Sustainability
Continue to offer ways for children to achieve the 30 active minutes as part of the school day. Promote physical activity inside of school to encourage participation and develop positive attitudes to physical activity particularly for less active children	Making sure children are physically active at break time and lunchtime knowing that covid-19 has added restrictions to clubs Join in on local and national initiatives such as Joe Wicks Children In Need activities. Active travel Active homework Active lessons	Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day.	Staff and pupils become more aware of integrating 30 active minutes into the school day. Include more focus on active lessons.

Year 2020-22		Total Fund Allocated: £6,750.00	Funding Allocated: £500
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Action	Implementation	Impact	Sustainability
<p>Bubble school initiatives with a PE/Sport/Health and Wellbeing focus.</p> <p>Develop Christian Reflection at the end of PE to concentrate on well-being through visualisation and controlled breathing.</p> <p>Develop understanding of Physical activity as part of routine life such as forest schools, walking to school, dancing at school birthday parties. This leads on from school participation in Joe Wicks activities during lockdown.</p>	<p>Each school bubble is implementing their own physical activities. Lessons are more active and regularly outdoors.</p> <p>There is need for well-being activities to reduce anxiety and stress in children. As part of PE sessions focus on well-being a priority.</p> <p>As it is more difficult to take part in organised sports due to the pandemic, this gives opportunity to really encourage through explicit teaching routines for a healthy lifestyle that can be done.</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident using these strategies to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning/ forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will be offered to pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>

Year 2020-2022		Total Fund Allocated: £6,750.00	Funding Allocated: £2000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Action	Implementation	Impact	Sustainability
Change of staffing means that new staff need to be fully trained in Level 5 PE course	<p>Staff to attend PE Training</p> <p>As a result of CPD, PE teachers will have improved all staff skills and knowledge, and developed planned programme of sporting activities for children in all key stages, across the Leek and Moorlands district.</p> <p>Health and safety – new guidance</p> <p>PE curriculum review</p>	<p>Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>School up-to-date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>All year groups have opportunities to participate in a wide variety of sporting activities with other schools.</p>	<p>Increased knowledge and confidence of teachers who are able to teach PE successfully and effectively.</p> <p>Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life.</p> <p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change.</p>

Year 2020-22		Total Fund Allocated: £6,750.00	Funding Allocated: £3000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Action	Implementation	Impact	Sustainability
Swimming provision (covid-19 depending)	<p>Allow all year 1-year 6 pupils to take part in weekly swimming sessions at a local pool lead by a qualified instructors.</p> <p>Swimming charter</p> <p>Other additional activities and experiences for pupils</p>	<p>Pupils water confidence, safety and swimming ability has improved. Pupils have made clear progress.</p> <p>Pupils have enjoyed developing their swimming skills. The pupils have also reacted well to their expert coach and have developed new strokes and improved on previous techniques.</p>	<p>Actions taken ensures children are confident with a lifelong and lifesaving skill.</p> <p>Program in place has enabled and encouraged pupils to take part in swimming when they may not otherwise have been able to do.</p> <p>Staff have developed their knowledge and supported the pupils and they will be able to use these skills in the future.</p>

Year 2020-2022		Total Fund Allocated: £6,750.00	Funding Allocated: £300
Key indicator 5: Increased participation in competitive sport			
Action	Implementation	Impact	Sustainability
Travel to other schools for sports events (covid 19 depending)	<p>Pay for travel costs to attend fixtures and competitions</p> <p>My personal best challenges introduced in lessons or lunchtimes</p>	<p>Enhances a positive attitude and engagement in and towards competition.</p>	<p>Due to small size of school all children have the opportunity to represent the school in sports events and competitions.</p>

<p>Increase competitions by engaging in virtual competitions and my personal best challenges</p>	<p>Pupils entering suitable virtual competitions.</p>	<p>Improvement in pupils self esteem and desire to improve.</p> <p>Pupils develop key life skills during competitive events such as teamwork, resilience and leadership skills, to the respect and humility in handling success or disappointment.</p> <p>Raises the profile of PE across the school.</p>	<p>Successful activities that have been introduced will be continued with future pupils.</p>
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