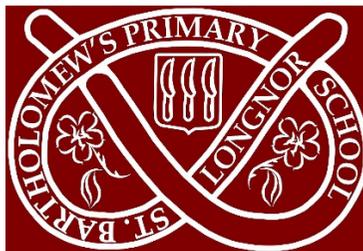


St Bartholomew's CE (VC) Primary School

Pupil Premium September 2019 review



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils’ participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key Achievements to date:	Areas For Development:
100% Year 6 meeting national curriculum swimming and water safety requirements Increase participation in extra-curricular clubs Sports Day Participation with other schools in sports competitions Teacher trained to level 5 Sports Award Outside gym equipment to improve fitness at breaks and out of school hours	Increase participation for less active children Increase active games for EYFS Engagement of all children in regular physical activity in order to target the 30 minutes a day. Develop Christian Reflection at the end of PE to concentrate on well-being through visualisation and controlled breathing.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Year 2018-2019		Total Fund Allocated: £16, 240	Funding Allocated: £11,996.40
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Action	Implementation	Impact	Sustainability
To develop an outside gym area for children to use in addition to PE. Sited to encourage use before and after school.	New gym equipment has been purchased for the playground to enable the children to exercise every day at breaks and lunch times. There is enough quality equipment for the number of children in school Equipment meets safety standards and staff supervise.	Increased pupil participation in exercise during every school day. Increased interest in sport and a healthy lifestyle Positive response from children	Annual checks from external provider to ensure equipment meets health and safety standards To risk assess new equipment and provide CPD for staff To monitor the need for additional equipment to encourage exercise.

Year 2018-2019		Total Fund Allocated: £16, 240	Funding Allocated: £1000
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Action	Implementation	Impact	Sustainability

<p>To embed knowledge and understanding of PE teacher after level 5 training last year.</p> <p>Raise profile of PE with staff, pupils and parents</p>	<p>RC to complete level 5 Gymnastics Skills course & Swimming skills course in 2108-19</p> <p>Achievements within PE are celebrated with PE stars of the week. Newsletters celebrate PE activities and achievements</p> <p>Pupils' progress and attainment is celebrated in whole school assemblies and end of year prize giving.</p>	<p>Year 6 swimming achievement of 100% competency</p> <p>Teacher confidence in teaching gymnastic skills</p> <p>Enhanced extracurricular activities</p> <p>Evidence and achievements are celebrated in newsletter and verbal feedback to parents</p>	<p>Reviewed 2019 curriculum and changed teaching of PE</p> <p>Continue to review PE along with SIP.</p>
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Year 2018-2019		Total Fund Allocated: £16, 240	Funding Allocated: £1000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Action	Implementation	Impact	Sustainability
<p>The use of a specialist gymnastic coach to train staff in gymnastics teaching</p>	<p>To support staff whose specialism is not gymnastics to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all pupils.</p> <p>A gymnastics coach was employed in order to offer a wide range of gymnastics activities and be able</p>	<p>Increased subject knowledge and confidence in teaching gymnastics amongst staff. Teaching staff now willing to get involved themselves during lessons. This sets a positive example to the children.</p> <p>Raised standard of pupil performance in gymnastics. Staff now understand how to</p>	<p>Staff should now have the skills and knowledge to deliver high quality gymnastics lessons.</p>

	<p>provide all children with a diverse experience of the sport.</p> <p>Staff to be trained by gymnastics coach to build up to delivering lessons independently.</p> <p>To provide CPD to staff to improve the delivery of gymnastics, in order to ensure sustainable improvement in children's attainment.</p>	<p>differentiate tasks and deliver them in a more modern approach.</p> <p>Staff now have the capability to deliver a wider range of gymnastic skills.</p> <p>Pupils now have a broader experience of learning when taught gymnastics.</p> <p>The CPD delivery has enabled staff to adapt their lessons to ensure pupil progress. The gymnastics curriculum has changed due to the input from the gymnastics specialist. Staff now are able to extend the learning of more able students and also understand how to make their lessons more inclusive in gymnastics.</p> <p>Pupils skill level and confidence levels in gymnastics has increased.</p>	
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Year 2018-2019		Total Fund Allocated: £16, 240	Funding Allocated: £3368
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Action	Implementation	Impact	Sustainability
New outside gym equipment purchased	See before	See before	See before

<p>KS2 Outdoor residential</p>	<p>Part fund outdoor residential to allow KS2 pupils opportunity to experience climbing, mountain biking, etc which they might not attend without funding support</p>	<p>Introduces new sports or activities and encourage more pupils to take up sport. Pupils develop new skills. Engagement of pupils who do not enjoy mainstream sports. Expanding sports outside the curriculum. Promote healthy lifestyles to support positive physical and mental health and well-being. Higher engagement of pupils from vulnerable groups in physical activity.</p>	
<p>Swimming provision</p>	<p>Allow all year 1-year 6 pupils to take part in weekly swimming sessions at a local pool lead by a qualified instructors.</p>	<p>Pupils water confidence, safety and swimming ability has improved. Pupils have made clear progress. Pupils have enjoyed developing their swimming skills. The pupils have also reacted well to their expert coach and have developed new strokes and improved on previous techniques. Ensures children are confident with a lifesaving skill. This has enabled and encouraged pupils to take part in swimming when they may not otherwise have been able to do.</p>	<p>To continue to develop swimming ability through whole school.</p>

		Staff have developed their knowledge and supported the pupils.	
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Year 2018-2019		Total Fund Allocated: £16, 240	Funding Allocated: £300
Key indicator 5: Increased participation in competitive sport			
Action	Implementation	Impact	Sustainability
Travel to other schools for sports events	Pay for travel costs to attend fixtures and competitions	<p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Pupils develop key life skills during competitive events such as teamwork, resilience and leadership skills, to the respect and humility in handling success or disappointment.</p> <p>Raises the profile of PE across the school.</p>	Due to small size of school all children have the opportunity to represent the school in sports events and competitions.