

## **PSHE Curriculum Intent:**

At St Bartholomew's, we believe that PSHE enables our children to be healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially and tackles many moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

## **PSHE Implementation:**

At St Bartholomew's we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice and it is every staff member's responsibility to do this by being a role model and having high expectations of St Bartholomew's pupils.

All staff should actively promote, 'Random acts of kindness' and celebrate these with the children.

The delivered curriculum is the SCARF scheme of work and is tailored to the specific needs of our pupils. We expect teachers to use the PSHE scheme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

The curriculum has 6 themes with modules for each year group within, These are covered over a 4 year cycle and include the following themes:

1. Me and my Relationships
2. Valuing Difference
3. Keeping Safe
4. Rights and Respect
5. Being my Best
6. Growing and Changing

The children will meet these themes throughout the 4 year cycle at age appropriate levels and the themes are built upon as they move through school.

In EYFS, the scheme of work includes suggested content related to Early Learning Goals across a range of areas of learning. Milestones from 'Development Matters' and the 'Characteristics of effective learning' are also referenced within each module.

Within KS1 and KS2 the scheme of work is constructed into a variety of modules that is taught on a year A, B, C and D rolling cycle. Flexibility and adaption where appropriate allows pupils and community needs to be met.

In EYFS children's responses and progress is recorded using the Evidence Me app. Children have their own individual learning journeys, including observations which are individual to them.

In KS1 and KS2 children have their own PSHE book where responses and progress are recorded.

Assessment for learning opportunities are present throughout lessons allowing self-evaluation and reflective learning and each unit of work provides ideas for baseline and summative assessment.

At St Bartholomew's we believe that PSHE plays a vital part of Primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and these opportunities should not be missed.

This enables staff to ensure full coverage of the PSHE scheme of work. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class.

PSHE is also taught and applied through daily practices such as collective worship, wrap around care, school events as well as break times, and across other curriculum subjects, where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Pupils are also given enrichment opportunities to join in and contribute to local and national initiatives e.g., Anti-bullying week, Children's mental health week, Internet safety week, community projects and fund raising activities. We also provide the children with the opportunity to hear visiting speakers, such as health workers, police and representatives from our local church. We invite these members of society into school to talk about their role in creating a positive and supportive local community.

PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.

### **PSHE impact:**

Within PSHE, we strive to instil an appreciation and enjoyment of PSHE to enrich the children's learning experience and to help prepare pupils for life and work by developing 'skills for life'. Children are enabled to:

- Develop their vocabulary and confidence needed to clearly articulate their thoughts and feelings openly.
- Trust and respect
- Apply skills learnt to manage and recognise own wellbeing needs.
- Know how and when they can seek the support of others
- Develop their self-esteem and self-awareness and make informed choices and decisions.
- Feel safe and supported in their learning and school environment.
- Demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.