

St. Bartholomew's C.E. Primary School

Rolling curriculum

Nursery					
<p>Me & my Relationships</p> <p>Marvellous me I'm special People who are special to me</p>	<p>Valuing Difference</p> <p>Me and my friends Friends and family Including everyone</p>	<p>Keeping Safe</p> <p>People who help me and keep me safe Safety Indoors and Outdoors What's safe to go into my body</p>	<p>Rights and Respect</p> <p>Looking after myself Looking after others Looking after my environment</p>	<p>Being my Best</p> <p>What does my body need? I can keep trying I can do it!</p>	<p>Growing and Changing</p> <p>Growing and changing in nature When I was a baby Girls, boys and families</p>
Year 2024/25 (Rec)					
<p>Me & my Relationships</p> <p>All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)</p>	<p>Valuing Difference</p> <p>I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend</p>	<p>Keeping Safe</p> <p>What's safe to go onto my body Keeping Myself Safe- What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe</p>	<p>Rights and Respect</p> <p>Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1) Looking after money (2)</p>	<p>Being my Best</p> <p>Bouncing back when things go wrong Yes, I can! Healthy eating My Healthy mind Move your body A good night's sleep</p>	<p>Growing and Changing</p> <p>Seasons Life stages – plants, animals, humans Life stages- Human life stage- who will I be? Where do babies come from? Getting bigger Me and my body- girls and boys</p>
Year 2025/2026 (Y1)					
<p>Me & my Relationships</p> <p>Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies Good friends</p>	<p>Valuing Difference</p> <p>Same or Different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p>Keeping Safe</p> <p>Super sleep Who can help? Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p>Rights and Respect</p> <p>Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>Being my Best</p> <p>I can eat a rainbow Eat well Harold's wash and brush up Catch It! Bin it! Kill it! Harold learns to ride his bike Pass on the praise!</p>	<p>Growing and Changing</p> <p>Healthy me Then and now Taking care of a baby Who can help? Surprises and secrets Keeping privates private</p>

Year 2024/25 Oak Class					
Me & my Relationships Our ideal classroom rules (Y2) Looking after our Special People (Y3) Ok or not ok? (part1) (Y4) Our emotional needs (Y5) Behave yourself (Y6) Assertiveness skills (Y6)	Valuing Difference Who makes us who we are? (Y2) My Community (Y3) The people we share our world with (Y4) Kind conversations (Y5) Advertising friendships (Y6) Boys will be boys? – challenging gender stereotypes (Y6)	Keeping safe Harold's Picnic (Y2) Fun or Not? (Y2) Safe or Unsafe? (Y3) Picture wise (Y4) Medicines: check the label (Y4) Would you risk it? (Y5) Rat Park (Y6)	Rights & Respect Playing game (Y2) Earning Money (Y3) Safety in numbers (Y4) Why pay taxes (Y4) Fact or opinion(Y5) Democracy in Britain Elections (Y6) Democracy in Britain How (most) laws are made (Y6)	Being my best Basic First Aid (Y2) Poorly Harold (Y3) What makes me ME! (Y4) Making choices (Y4) Star qualities? (Y5) Basic first aid, inc. This will be your life! (Y6) Our recommendations (Y6)	Growing & Changing A helping hand (Y2) Secret or Surprise (Y3) Secret or surprise? (Y4) Together (Y4) How are they feeling? (Y5) Pressure online (Y6) Helpful or unhelpful? Managing change (Y6)
Year 2025/26 Oak Class					
Me & my Relationship How are you feeling today? (Y2) How we can solve the problem? (Y3) An email from Harold! (Y4) Different feelings (Y4) Collaboration challenge (Y5) Give and take (Y5) Don't force me (Y6)	Valuing Difference My special people (Y2) Our Friends and Neighbours (Y3) Friend or acquaintance? (Y4) Islands (Y4) Is it true? (Y5) Start, stop, stereotypes (Y5) Ok to be different (Y6)	Keeping safe What should Harold say? (Y2) The risk Robot (Y3) Danger, risk or hazard? (Y4) How dare you! (Y4) Spot bullying (Y5) Drugs: it's the law! (Y6) Alcohol: what is normal (Y6)	Rights and Respect Feeling Safe (Y2) Recount task (Y3) Who helps us to stay healthy and safe? (Y4) It's your right (Y4) Spending wisely (Y5) Lend us a fiver! (Y5) Two sides to every story (Y6)	Being my best You can do it (Y2) My school Body Team Work (Y3) community (1) (Y4) Basic first aid (Y4) It all adds up! (Y5) Different skills (Y5) What's the risk? (2) (Y6)	Growing & Changing My Body your Body? (Y2) Body Space (Y3) All change! (Y4) Preparing for Changing bodies and feelings (Y5) Help! I'm a teenager get me out of here! (Y5) I look great! (Y6) Media Manipulation (Y6)
Year 2026/27 Oak Class					

Me & my Relationships	Valuing Difference	Keeping safe	Rights and Respect	Being my best	Growing & Changing
Types of Bullying (Y2) Dan's Dare (Y3) As a Rule (Y3) Human machines (Y4) Under pressure (Y4) How good a friend are you? (Y5) Working together (Y6)	How do we make others feel (Y2) Respect and Challenge (Y3) Can you sort it? (Y4) Happy being me (Y5) The land of the red people (Y5) Respecting differences (Y6) Tolerance and respect for others (Y6)	How safe would you feel? (Y2) Danger or Risk? (Y3) Raisin challenge (Y4) Decision dilemmas (Y5) Play, like, share (Y5) Think before you click? (Y6) To share or not to share? (Y6)	How can we look after our environment? (Y2) Helping each other stay safe (Y3) How do we make a difference? (Y4) Mo makes a difference (Y5) Rights respect and duties (Y5) What's it worth? (Y6) Happy shoppers – caring for the environment (Y6)	An act of Kindness (Y2) Top Talents (Y3) SCARF hotel (Y4) Independence and responsibility (Y5) Basic first aid, inc. Sepsis awareness (Y6) Five ways to wellbeing project (Y6)	Sam moves away (Y2) Relationship Tree (Y3) Moving House (Y4) Dear Ash (Y5) Growing up and changing bodies (Y5) Is this normal? (Y6)

Year 2027/28

Me & my Relationships	Valuing Difference	Keeping safe	Rights and Respect	Being my best	Growing & Changing
Don't do that (Y2) Friends are special (Y3) Ok or not ok? (part 2)(Y4) Being assertive (Y5) Relationship cake recipe (Y5) Solve the friendship problem (Y6) Acting appropriately (Y6)	Family and Friends (Y3) Let's Celebrate our differences (Y3) What would I do? (Y4) That is such a stereotype! (Y4) Qualities of friendship (Y5) We have more in common than not (Y6)	I don't like that (Y2) Help or Harm? (Y3) Alcohol and Cigarette facts (Y3) Keeping ourselves safe (Y4) Vaping: healthy or unhealthy? (Y5) Ella's diary dilemma (Y5) What sort of drug is...? (Y6)	Playing game (Y2) Our helpful volunteers (Y3) Can Harold afford it? (Y3) In the news! (Y4) What's the story? (Y5) Fakebook friends (Y6)	My Day (Y2) For or Against (Y3) Harold's seven R's (Y4) My school community (Y5) Sepsis awareness (Y5) What's the risk? (1) (Y6)	Haven't you Grown (Y2) My changing body (Y3) None of your Business (Y3) changes at puberty (Y4) My feelings are all over the place (Y4) Taking notice of our feelings (Y5)

