



EYFS Geography Progression and Provision Map

Organisation of knowledge	Locational knowledge	Place Knowledge	Human and Physical geographical knowledge	Geographical Skills & Fieldwork (Using maps)
Relevant ELG	<p>ELG: The natural world</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals <p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps 	<p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>ELG: The natural world</p> <ul style="list-style-type: none"> - Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class. 	<p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps <p>ELG: The natural world</p> <ul style="list-style-type: none"> - Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class. - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
KS1 readiness objectives	<ul style="list-style-type: none"> • Know where they live • Know how they travel to school 	<ul style="list-style-type: none"> • Talk about some of the differences they notice when they are in different places • Talk about places when looking at books and watching tv/videos • Talking about places they have been to • Talk about places in stories • Using language that relates to place 	<ul style="list-style-type: none"> • Recognise elements of their environment that are manmade and natural 	<ul style="list-style-type: none"> • Make maps from stories • Follow simple maps in play