



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities, Actions and Impact for 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide pupils with suitable sports equipment for use during organized sports lessons and less structured breaks and playtimes with a particular focus on team games	Children are encouraged to participate in group sports in a friendly, competitive manor whilst undertaking regular physical activity.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Continue to use sports equipment to encourage children to participate in team/competitive sports. There are more pupils meeting their daily physical activity goal.	£4000
Take Years 1 to 6 swimming which is over and above the national curriculum requirements	All children have the opportunity to exceed the national curriculum swimming requirements, whilst becoming increasingly confident over 6 years of regular swimming lessons. Swimming is excellent exercise which the children access over these years.		Continue to offer the opportunity for pupils to swim for half a term per academic year.	£5883.40

<p>Get Set PE Scheme for 3 years</p>	<p>Primary Generalist Teaching</p>	<p>Key Indicator 2: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£687.50</p>
<p>Utilise the dedicated forest school area as an opportunity for outdoor learning, creativity, and confidence building</p>	<p>Children will have increased confidence and love of the outdoors built up during regular forest school sessions throughout the academic year</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Ensure forest school sessions continue throughout the next academic year utilising specialist support with the view to train an internal staff member. Ensure adequate staffing</p>	<p>£5085</p>
<p>The opportunity for KS2 pupils to participate in an outdoor activity and team building day at White Hall OEC.</p>	<p>KS2 children to have the opportunity to participate in adventurous activities. Increased confidence and resilience in children as they successfully participate in adventurous activities. Increased awareness of the importance of teamwork as children work together and support each other in the outdoor activities. Increase core strength and stability gained from climbing and other physical activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Maintain positive links with White Hall OEC to continue to provide children with the opportunity to participate in new and adventurous outdoor activities during our White Hall visit.</p>	<p>£727.60</p>

<p>Provide the opportunity to attend and participate in a broader range of physical activities, circus skills</p>	<p>Children participated in a circus skills workshop and were introduced to completely different skills and activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are aware of completely different types of activities and learn that they can exercise in any way they find fun. Circus skills equipment purchased to continue to explore further.</p>	<p>£175</p>
<p>Delivered a sports week where children worked with a variety of sports coaches.</p>	<p>Children experienced a range of different sports with qualified professionals, sports such as Rugby, Football, Cricket and Archery.</p>		<p>Some children have joined clubs and we aim to continue to promote local clubs</p>	<p>£92.90</p>
<p>Purchase new sports kit with school logo on to use when we compete against other schools.</p>	<p>Receive sports kit. Share with school community.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£137.50</p>
<p>Attended Manifold for a sports festival including Archery, cricket, orienteering and fencing in an Intersport competition.</p>	<p>Transport cost to other schools for competitions.</p>		<p>In a small school environment, it is imperative that children have the opportunity to compete with children from other schools. The children enjoy the friendly, competitive spirit of inter-school competitions and the bonding experience of working in mixed teams. Continue to arrange</p>	<p>£175.00</p>

<p>Attended a competitive dodgeball/ cross country event at Churnet view.</p>	<p>Transport cost to other schools for competitions.</p>		<p>interschool competitions with other small schools.</p> <p>Children enjoy the friendly competitive spirit of interschool competitions and the bonding experience of working in mixed groups.</p>	<p>£230</p>
<p>Total Funding received £16,279 Total Funding Spent £17,193.90</p>				

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to small numbers in the cohort, we are unable to publish percentages	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Due to small numbers in the cohort, we are unable to publish percentages	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Due to small numbers in the cohort, we are unable to publish percentages</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes, we take years 1 – 6 swimming during the year</p>	<p>Lots of the children would not experience swimming lessons outside of school so we decided to take children from years 1-6 over the school year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Emma Priestman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alison Richardson – PE Lead
Governor:	Kate Brown (chair)
Date:	19/07/2024