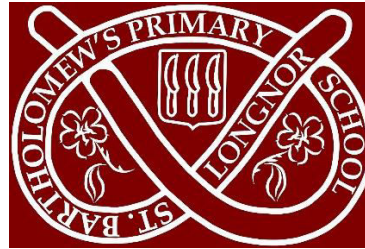


St Bartholomew's CE (VC) Primary School

Pupil Premium September 2021-22 review



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key Achievements to date:	Areas For Development:
100% Year 6 meeting national curriculum swimming and water safety requirements Sports Day Participation with other schools in sports competitions Residential with outdoor activities for all of KS2 Forest Schools for all school including play and stay.	PE training for ECTs (level 5)

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Year 2021-2022		Total Fund Allocated: £16, 240	Funding Allocated: £6177.72
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Action	Implementation	Impact	Sustainability
To develop a Forest School with fully trained level 3 staff To develop engagement in physical exercise at breaks and lunchtime with sports lead at lunch	New Forest School leader in place with level 3 and teaching qualifications. There is enough quality equipment for the number of children in school Equipment meets safety standards and staff supervise.	Increased pupil participation in exercise during school day. Increased interest in sport and a healthy lifestyle Positive response from children	Annual checks from external provider to ensure equipment meets health and safety standards To monitor the need for additional equipment to encourage exercise.

Year 2021-2022		Total Fund Allocated: £16, 240	Funding Allocated: £1500
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Action	Implementation	Impact	Sustainability

Resources for dance and gymnastics (PA and mats etc)	To buy equipment to improve the quality and range of sports offered	Equipment is In place to ensure that dance and gymnastics are resourced.	Equipment of high standard
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Year 2021-2022	Total Fund Allocated: £16, 240	Funding Allocated: £1000
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Implementation	Impact	Sustainability
The use of a specialist gymnastic coach to train staff in gymnastics teaching	<p>To support staff whose specialism is not gymnastics to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all pupils.</p> <p>A gymnastics coach was employed in order to offer a wide range of gymnastics activities and be able provide all children with a diverse experience of the sport.</p> <p>Staff to be trained by gymnastics coach to build up to delivering lessons independently.</p> <p>To provide CPD to staff to improve the delivery of gymnastics, in order to ensure sustainable improvement</p>	<p>Increased subject knowledge and confidence in teaching gymnastics amongst staff. Teaching staff now willing to get involved themselves during lessons. This sets a positive example to the children.</p> <p>Raised standard of pupil performance in gymnastics. Staff now understand how to differentiate tasks and deliver them in a more modern approach.</p> <p>Staff now have the capability to deliver a wider range of gymnastic skills.</p> <p>Pupils now have a broader experience of learning when taught gymnastics.</p> <p>The CPD delivery has enabled staff to adapt their lessons to ensure</p>	Staff should now have the skills and knowledge to deliver high quality gymnastics lessons.

	in children's attainment.	pupil progress. The gymnastics curriculum has changed due to the input from the gymnastics specialist. Staff now are able to extend the learning of more able students and also understand how to make their lessons more inclusive in gymnastics. Pupils skill level and confidence levels in gymnastics has increased.	
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Year 2021-2022		Total Fund Allocated: £16, 240	Funding Allocated: £4995
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Action	Implementation	Impact	Sustainability
KS2 Outdoor residential (coach travel)	Part fund outdoor residential to allow KS2 pupils opportunity to experience climbing, caving etc which they might not attend without funding support Allow all year 1-year 6 pupils to take part in weekly swimming sessions at a local pool lead by a qualified	Introduces new sports or activities and encourage more pupils to take up sport. Pupils develop new skills. Engagement of pupils who do not enjoy mainstream sports. Expanding sports outside the curriculum. Promote healthy lifestyles to support positive physical and mental health and well-being. Higher engagement of pupils from vulnerable groups in physical	

<p>Swimming provision (coach travel)</p> <p>This has been important after the covid pandemic as there has been a lack of children learning to swim for 2 years.</p>	<p>instructors.</p>	<p>activity.</p> <p>Pupils water confidence, safety and swimming ability has improved. Pupils have made clear progress.</p> <p>Pupils have enjoyed developing their swimming skills. The pupils have also reacted well to their expert coach and have developed new strokes and improved on previous techniques. Ensures children are confident with a lifesaving skill. This has enabled and encouraged pupils to take part in swimming when they may not otherwise have been able to do. Staff have developed their knowledge and supported the pupils.</p>	<p>To continue to develop swimming ability through whole school.</p>
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Year 2021-2022		Total Fund Allocated: £16, 240	Funding Allocated: £1300
Key indicator 5: Increased participation in competitive sport			
Action	Implementation	Impact	Sustainability
Travel to other schools for sports events (coach)	Pay for travel costs to attend fixtures and competitions	Enhances a positive attitude and engagement in and towards competition.	Due to small size of school all children have the opportunity to represent the school in sports

		<p>Pupils develop key life skills during competitive events such as teamwork, resilience and leadership skills, to the respect and humility in handling success or disappointment.</p> <p>Raises the profile of PE across the school.</p>	events and competitions.
PE equipment resources including football and netball nets			