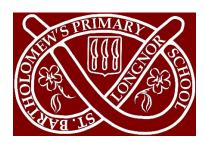
St Bartholomew's CE (VC) Primary School

Sports Premium 2019-20



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the <u>School Games</u>
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key Achievements to date:	Areas For Development:
100% Year 6 meeting national curriculum swimming and water safety	Increase participation for less active children
requirements	Increase active games for EYFS
Increase participation in extra-curricular clubs	Engagement of all children in regular physical activity in order to target
Sports Day	the 30 minutes a day.
Participation with other schools in sports competitions	Develop Christian Reflection at the end of PE to concentrate on well-
Teacher trained to level 5 Sports Award	being through visualisation and controlled breathing.
Outside gym equipment to improve fitness at breaks and out of school	
hours	

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	100
least 25 metres?	
N.B. Even though your children may swim in another year please report on their attainment on leaving	
primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	100
backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this	YES
must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Year 2019-2020		Total Fund Allocated: £16, 240	Funding Allocated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children				
	undertake at least 30 minutes o	f physical activity a day in school		
Action	Implementation	Impact	Sustainability	
Continue to offer ways for children		Children undertaking 30 minutes of	Staff and pupils become more	
to achieve the 30 active minutes as		physical activity during the school	aware of integrating 30 active	
part of the school day.		day and 30 minutes outside of the	minutes into the school day.	
		school day.	Include more focus on active	
			lessons.	
Promote local clubs and physical	Circulate physical activity guide			
activity outside of school to	based on local clubs and activities to			
encourage participation and	parents/carers to encourage			
develop positive attitudes to	children to take part.			
physical activity particularly for less				
active children				

Year 2019-2020	Total Fund Allocated: £16, 240	Funding Allocated: £500	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			

Action	Implementation	Impact	Sustainability
Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus.			
Develop Christian Reflection at the end of PE to concentrate on well-being through visualisation and controlled breathing.			

Year 2019-2020		Total Fund Allocated: £16, 240	Funding Allocated:	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Action	Implementation	Impact	Sustainability	
Attendance at CPD for PE Leader Provide cover to release staff for CPD opportunities.	PE leader to attend PE LEP network meeting and Staffordshire Network meetings. As a result of CPD, PE Leader will have improved all staff skills and knowledge, and developed planned programme of sporting activities for children in all key stages, across the Leek and Moorlands district.	All year groups have opportunities to participate in a wide variety of sporting activities with other schools.		

Year 2019-2020		Total Fund Allocated: £16, 240	Funding Allocated:	
Key indicator 4: Broader experien	nce of a range of sports and activities offe	ered to all pupils		
Action	Implementation	Impact	Sustainability	
KS2 Outdoor residential			See before	
Swimming provision	Part fund outdoor residential to allow KS2 pupils opportunity to experience climbing, mountain biking, etc which they might not attend without funding support Allow all year 1-year 6 pupils to take part in weekly swimming sessions at a local pool lead by a qualified instructors.	Introduces new sports or activities and encourage more pupils to take up sport. Pupils develop new skills. Engagement of pupils who do not enjoy mainstream sports. Expanding sports outside the curriculum. Promote healthy lifestyles to support positive physical and mental health and well-being. Higher engagement of pupils from vulnerable groups in physical activity. Pupils water confidence, safety and swimming ability has improved. Pupils have made clear progress. Pupils have enjoyed developing their swimming skills. The pupils have also reacted well to their expert coach and have developed new strokes and improved on previous techniques.	To continue to develop swimming ability through whole school.	

Ensures children are confident with a lifesaving skill. This has enabled and encouraged pupils to take part in swimming when they may not otherwise have been able to do. Staff have developed their knowledge and supported the pupils.
knowledge and supported the

Year 2019-2020		Total Fund Allocated: £16, 240	Funding Allocated: £300		
Key indicator 5: Increased parti	Key indicator 5: Increased participation in competitive sport				
Action	Implementation	Impact	Sustainability		
Travel to other schools for sports events	Pay for travel costs to attend fixtures and competitions	Enhances a positive attitude and engagement in and towards competition. Pupils develop key life skills during competitive events such as teamwork, resilience and leadership skills, to the respect and humility in handling success or disappointment. Raises the profile of PE across the school.	Due to small size of school all children have the opportunity to represent the school in sports events and competitions.		