Primary Physical Education and Sports Premium Funding Action Plan

St Bartholomew's CE Primary School

What is the PE and Sports Premium Funding?

The government is providing funding for primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport

Here at St Bartholomew's Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and promote enquiry by using the outdoors and Forest school ethos to inspire, enable ideas, develop spirituality and encourage intrinsic motivation to allow all of our children to flourish and achieve their God given potential.

> St Bartholomew's Primary School Primary Physical Education and Sport Funding Action Plan

2022-2023

Amount of Grant Received: 2022-2023 £

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Curriculum Key Indicator 1						
Key indicator 2	To increase the engagement of pupils in regular physical activity to achieve the CMO target of 30 minutes a day in school	Re-launch the weekly mile- encourage regular daily exercise Purchase reward certificates for the children who achieve the weekly mile.	SF	Autumn 2022	£100	Increased pupil engagement and involvement in activities within the school day. All children taking part in the weekly mile.
Key indicator 4	To offer opportunities for pupils to take part in a variety of different sports	Plan and deliver an active Healthy Sports Week including a range of new sporting opportunities for pupils Make connections with local sports clubs that can be promoted through school & accessed out of school	SF	Summer 2023	£2000	Children's awareness of, and participation in, a variety of sports is increased.
	To ensure all children are engaged during PE lessons	Staff encourage all children to take part in their PE lesson. Non-participants physically can be spotters and record good examples of PE by following the objectives of the lesson.	All staff	Autumn 2022		Increased pupil engagement and involvement in activities within the school day. Children are learning about PE even if they are not physically able to take part.
Key indicator 4	To support children in regular physical activity	Continue to promote the Walk to School campaign.	All staff	Throughout the year	£2000	Increased awareness of the importance of a healthy and active lifestyle for pupils and parents.

	for 30 minutes per day at home.	Make connections with local sports clubs that can be promoted through school & accessed out of school				Increased pupil engagement and involvement in activities outside the school day at home.
Key indicator 3	To ensure pupils are more physically active at lunchtime	Increase the range of activities offered to pupils at lunchtime Organise training for lunchtime supervisor PE Lead to demonstrate how to effectively and efficiently run and plan playground toys, equipment and zones.	Lunch - time supervisor	Spring 2023	£1500	Play leaders and lunchtime staff have increased understanding of how to organise and lead effective lunchtime activities. Increased physical activity levels during unstructured lunchtimes. Pupils have more opportunities s to be active. Less behaviour incidents during unstructured times.
Key indicator 4	To increase the variety of activities offered during lunchtimes.	Staff offer lunchtime clubs to encourage children to maintain a healthy mind and body. E.G. Cross country Colouring club Meditation Multi Skills	Staff voluntary basis	All year	£500	Increased awareness of the importance of a healthy mind and body for pupils and parents. An increased selection of healthy mind and body activities for all children to take part in. Less behaviour incidents during unstructured times.
Key Indicator 2						
	To raise the profile of sport	Supporting world sporting events within the classroom and during Assemblies e.g. Winter Olympics Men's Football World Cup (December 2022)				Increased awareness and enjoyment of sporting events around the world

	across the whole school.	Womens Six Nations (March 2023) Wimbledon Championship (July 2023)				
Key indicator 3	To ensure teaching is progressive throughout the school	Share the PE curriculum intent, implementation and impact statements in line with the national and our St Bartholomew's Primary curriculum with all staff.	SF/CQ	On going	£500	Progression of PE skills are clear throughout the school All staff implement the skills progression in Games, Dance and Gymnastics Skills progression grids are used to challenge HAP children and support LAP children so attainment in PE is raised.
Key indicator 4	To raise the profile of PE through affiliation with professional clubs & local sports groups	Establish at least termly contact with professional organisations e.g. Leek Swimming Club Professional football clubs/players Leek Tennis Club via the LTA Leek Cricket Club	All staff	Autumn 22 on going	£1000	Good links evident- taster sessions offered where appropriate Signposting offered to relevant pupils/parents
Key indicator 4	To encourage and inspire pupils to develop their reading ability through sports books	Purchase books focussed on sporting role models	All Staff	On going	£500	Increased engagement from pupils who enjoy sport but not reading Improved reading results Improved levels of Reading for Pleasure
	To develop female sporting role models for pupils to aspire to	Purchase books focussed on female sporting role models Encourage and inspire readers using female sports stars Promote the #This Girl Can campaign in school and with parents	All staff	On going	£500	To promote gender equality as emphasised through the #This Girl Can campaign Increased awareness of female sporting icons
Key Indicator 3						

	To ensure that school are up to date with key national & local developments in PE & sport	Attend local Network Meetings Attend National PE conference	SF/ link governor	All year	£500	PE subject lead has increased knowledge & understanding of local & national PE updates which are implemented into school & PE
	To increase the PE subject lead's depth of subject knowledge.	Attend local Network Meetings Attend National PE conference	SF	All year	£500	PE lead has increased subject knowledge and will provide higher level of support for other members of staff.
	To raise awareness of staff initiatives to promote positive mental health & well-being.	Mental Wealth training Promote Staffordshire County Council well- being service	CQ/ EP	Summer 2023	£500	Well-being resources / links available for staff on the shared area.
	To improve staff levels of PE subject knowledge.	PE staff meeting to share planning & assessment. Hold staff drop-in sessions to offer more information or advice on teaching PE. Regular emails to staff from PE lead to keep staff informed of local & national updates.	SF	Autumn 2023	£500	Staff use the resources to plan PE lessons. Staff are more informed and confident in their planning & delivery of PE lessons.
Key indicator 4	To increase the range of activities offered for Outdoor & Adventurous activities.	Classes have designated Forest School time throughout the year to work outside. Planned termly outdoor enrichment sessions. PE lead to share outdoor & adventurous activity ideas with staff.	BR SF	Autumn 2022	£1000	All pupils will access planned, purposeful outdoor activities. Staff are confident to plan & teach outdoor activity lessons.
	To improve the physical skills of Early Years pupils	PE lead to share skills and knowledge of early physical development with Early Years Team. Finger gym/ fine motor activities and resources provided and accessed daily	SF EP	Summer 2023	£1000	Early Years staff understand how to challenge pupils to make good progress and support those who require additional support.

Key Indicator 4						
	To broaden children's experiences of a wider range of sports & games	Recruit & train new playground leaders. Swimming lessons for a term and half for KS1 and KS2	SF/ DM/ SS	Ongoing	£500	 Playground Leaders will set up sports equipment for games and activities at lunchtimes. Playground Leaders will be confident to encourage children to take part in their activities. Increased levels of physical activity for pupils at lunchtime. Pupils water confidence, safety and swimming ability has improved. Pupils have made clear progress.
	To purchase more resources for lunchtime & playtime sports.	Audit current lunchtime resources and storage facilities. Purchase equipment needed.	SF/CQ/EP	Summer 2023	£1000	Play equipment will be easily accessible for Playground Leaders and Lunchtime supervisors. Increased levels of physical activity for pupils at lunchtime. Less behaviour incidents during unstructured times.
Competition Key Indicator 5						
Key indicator 4	To increase the number of competitive opportunities for pupils.	Liaise with local schools to organise a calendar of sporting events throughout the year for Y1 – Y6 pupils Travel costs Purchase school PE kit for competitions	SF	Throughout the year	£2500	Children are being exposed to the element of competition. All staff are informed of events, particularly during healthy sports week.
	To recognise children's successes in sport outside of school.	Intra-school competitions planned within the school-once every half term. Encourage pupils to bring in sporting achievements from outside of school to celebrate in Celebration Worship	SF	Throughout the year	£500	All children will take part in intra-competitions throughout the school year. Pupils will have increased awareness of sporting opportunities outside of school.

		Evidence: Lesson observations, planning
		documents, Learning walks, Staff feedback, PE
		action plan
		Sustainability: Staff increased knowledge for
		future years.PE subject lead competency to
		strategically continue moving the school forward
		in terms of PE.

Evaluation of plan/ Feed forward information for next year:

Raise the profile of PE/School Sport with staff, pupils and parents in school and local community- weekly mile, sports week, staff CPD

Recruit & train new playground leaders each year

Lunchtime supervisors having a more active role during lunchtime activities.

Increased resources for lunchtime & playtime sports.

Clubs to promote Health and Well-being will be a priority when the children return in September.

Continue focus on girls sports provision & promote female sporting role models for girls to aspire to #This Girl Can campaign

Continue to promote sporting role models for all pupils to aspire to.

Encourage and inspire pupils to develop their reading ability through sports books.

KS2 to have a residential stay in 2024 Invite local clubs: Leek Hockey Club, Tennis Club, Cricket Club, Circus skills