

# Modern Foreign Languages at St Bartholomew's CE (VC) Primary School



At St Bartholomew's Primary School, foreign language learning is a valued part of our curriculum as we are aware of the internationalist future of our children, recognising the significance of learning another language. We have decided to focus on French, since it is spoken in twenty countries globally.

Language Learning at St Bartholomew's Primary School, teaches children to embrace language acquisition as essential to future success and opens up their curiosity of diverse cultures in the world that they live.

Our Modern Foreign Language curriculum, focuses on acquiring knowledge as well as developing linguistic skills. Alongside linguistic knowledge, we teach children about larger global concepts of language learning such as religion, tradition, culture, community and linguistic nuance.

The teaching of Modern Foreign Languages follows the National Curriculum - taught discretely as part of a broad and balanced curriculum. Emphasis is placed on acquiring vocabulary and language structure to ensure pupils can express themselves in the target language.

The Modern Languages element of our curriculum aims to provide not only the opportunity to learn how to speak and write in French but the chance for our children to develop their awareness of worldwide cultural similarities and differences. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning. We aim to raise awareness of our multilingual and multicultural world, and introduce an international dimension to learning.

Children at St Bartholomew's Primary School begin formal French learning in Key Stage Two

## Key Stage 2

Through a 'Have a Go' culture that fosters confidence, fun and interest in language learning, children's creativity and curiosity is stimulated. Children will develop knowledge of greetings and simple introductions, begin to explore more of the freedom of expression that speaking a foreign language can offer through the manipulation of grammar while learning about how different cultures celebrate- drawing on their own knowledge to identify similarities and differences. Through the Key Stage, they will continue to develop their speaking and listening skills, acquiring new vocabulary, while also beginning to read and write in French.

As the children's confidence in the target language grows, we aim to increase their speaking and listening skills so they can experiment with language. As the children learn to construct coherent sentences from the vocabulary and phrases they are learning, we draw their attention to the structure of language and how it differs from one language to another.

Through language study at Key Stage 2, we set the foundations for future language study through the development of learning strategies- preparing every child for their onward journey to Key Stage 3.

## Impact

On their journey at St Bartholomew's Primary School, all children are immersed in the language and culture of France. They will deepen their understanding of similarities and differences of French-speaking cultures, whilst acquiring listening, speaking, reading and writing skills that will allow them to communicate their thoughts, ideas and opinions. Children will deepen their respect for the way



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that others live and develop an appreciation for the richness of human diversity. Importantly, immersion in a foreign language and its cultures ensures that we grow tolerant, respectful learners that truly understand the value of individual liberty.

*"If you know many languages then you have many keys for a castle."*

*Voltaire- philosopher*

*"A different language is a different vision of life."*

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